

Research on the Effective Application of MOOC Resources in College English Teaching

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Abstract. With the starting of the new education law, MOOC teaching model has become the most popular topic in the field of teaching in recent years. This paper analyzes the problems existing in the teaching of class teaching in college English teaching, combining with the knowledge theory of MOOC teaching mode. Finally, according to the future research trend of college English teaching, this paper discusses the effective use strategy of teaching resources in college English teaching.

Introduction

MOOC teaching mode specifically for the online classroom teaching, through the network, computer technology, education, the depth of the combination of education system to achieve reform. Under the background of the Internet age, the popularization of Internet and mobile devices makes the teaching of college English information become the focus of attention of teachers and teachers of ideological and political education. In the traditional college English teaching system, the main content of teaching for the theoretical knowledge teaching and listening and speaking practice teaching. And this teaching model by the impact of information technology, teaching infrastructure and teaching processes have undergone a corresponding change. MOOC teaching mode is the product of the initiation of the new educational system reform. The core of its teaching mode is to use the Internet as an effective platform to carry out individual teaching. However, according to the survey, it is shown that there is still a deep-seated situation in the traditional teaching mode in the course of college English teaching, which is not used in the course of teaching. Therefore, the article takes "college English teaching resources in the effective use of exploration" as the topic to make the depth of research [1].

The Advantages of MOOC Teaching Model

The Elite School and Elite Teacher Effect of MOOC Teaching. MOOC teaching system, including a number of teacher classroom effect, so that students in addition to classroom learning, you can use the teaching system of teachers in the teacher resources. To solve the classroom did not learn a thorough problem. Because the college English classroom, each class teachers have a certain course tasks, the teacher in the teaching of the successful completion of the task, then the time to solve the problem of students is relatively reduced, resulting in students in the classroom did not understand the case, after school there is no certain information channels to solve classroom problems. The teaching of the use of Internet information resources, enrich the students access to information channels to enhance student learning ability.

The Competition Mechanism of MOOC Teaching. MOOC teaching competition mechanism is MOOC teaching relative to the traditional teaching, the biggest advantage. The traditional teaching process, the teacher's teaching task is from the beginning of teaching to the end of teaching and the middle will not appear for the teacher's situation. In the MOOC teaching, students can according to the teacher's teaching methods, teaching process, the teacher's teaching process evaluation and selection. If the students are not satisfied with the teacher's teaching methods, students can choose their do not accept the teaching of teachers. Through the competition between teachers, it constantly updated knowledge system and rich teaching content, thereby enhancing the quality of teaching [2].

The Innovation Guide of MOOC Teaching. College students acquire knowledge of English teaching, mainly relying on college English classroom. However, due to the different English base of each college student, the overall teaching of the classroom is easy to lead to differences in student achievement. At present, college English teachers have limited resources and cannot improve the development situation through one-on-one teaching. The innovation of MOOC teaching leads to this advantage, which can effectively solve the main problems existing in this college English classroom. The innovation and guidance of MOOC teaching mainly manifests itself as: students through the online social network platform, through watching the video, communicating with the lecturer, discuss with the community learners, etc., to provide students with more innovative ways and learning ideas to improve the student learning achievement differentiation of this development status quo.

The Using Of MOOC Resources in College English Teaching

MOOC Teaching Is Not True. MOOC teaching is not real, "real" refers to the actual action, according to the survey shows that at present, college English teaching process, influenced by the traditional teaching model is deep is still the teacher as the dominant position. Through the teacher's knowledge transmission, students passively learn. Because, in the teaching process, teachers and students lack the opportunity for interaction, the focus of the course difficult, the teacher is only through their own subjective consciousness to judge, and then remind students to memorize. But not according to the students grasp the actual situation of knowledge, targeted to solve the problem of knowledge. Leading to teachers to teach students the knowledge and students really want to understand the knowledge of the deviation, reducing the quality of teaching, MOOC teaching resources have not been effectively used, leading to MOOC teaching mode in college English teaching process is not true.

Second, due to the deep-rooted traditional teaching methods, students through the MOOC teaching online learning awareness is weak, but some students still use paper learning materials to learn, leading to the process of college English teaching, did not create a good MOOC online learning atmosphere so that the process of college English education, MOOC teaching resources, but used to give students to play video, watch pictures and other simple operation [3].

MOOC Teaching Resources Is Not Properly Used in College English Teaching. MOOC teaching resources include network courses, humanities, history, military and other sections, in the rich after school life, but also effectively improve the student's academic performance. However, due to the process of university education, learning atmosphere is not strong and leading to MOOC resources are not properly used. Most of the students are not adhering to the attitude of learning to watch MOOC teaching resources in the teacher lectures video, but holding the attitude of entertainment to watch. Secondly, MOOC teaching mode, there is an important process is the MOOC network of social community exchanges and interaction. The specific performance for the MOOC learners to explore each other on learning English in the process of the problems encountered and the relevant subject teachers can also participate in interaction. But the network interactive platform gradually become friends platform, the students discussed in the forum are nothing to do with the study, while teachers participate in the discussion of the low frequency, leading to MOOC network community exchange platform lack of guidance, so that resources can be used correctly.

The Effective Use of Teaching Resources in College English Teaching

Work Together to Build a Harmonious and Equal English Teaching Model. In addition to imparting students' knowledge of English theory, students need to develop their oral English proficiency. To achieve the effective use of teaching resources in college English teaching, students' English theoretical knowledge and oral level are simultaneously improved. It can be grouped by way of learning, requiring members of the team in the background, ability, performance, gender and other aspects. We enhance the opportunities for students to exchange class through cooperation and

competition. Secondly, it is the preparation of the teaching guide case. In the process of teaching, the students are introduced into the course of the problem, and the students' independent discussion and reflection are summarized. Students are involved in the process of autonomous learning. Teachers and then for the students of the knowledge difficulties, a detailed explanation, the rigorous teaching process, improve teaching quality.

Promote the Development of New Education Model. The new education system reform trend achieves the comprehensive development of new education model. First of all need to change people's traditional teaching ideas. Through the effective use of MOOC teaching resources, students in the process of learning experience found the advantages of this teaching model. So as to replace the traditional educational model with the new personalized teaching. Students and teachers to change the concept of thinking, teaching resources for the MOOC provides a platform for development, because only MOOC teaching model students recognized, MOOC teaching resources can be effectively used. At present, the deepening of the traditional teaching concept is an important factor that hinders the development of teaching in the course of college English teaching, and it is also the main reason for the ineffective teaching resources. Therefore, through the MOOC to promote the development of new educational model, and further change the traditional teaching concept, so that the teaching resources of MOOC lessons are fully utilized.

The Establishment of Teaching Evaluation System. MOOC teaching is through the classroom teaching is through the MOOC resources into, knowledge discussion, language training, knowledge review of the four parts to complete. Therefore, in order to deepen the use of MOOC education system, make full use of MOOC resources, through the establishment of teaching evaluation system, feedback student learning situation and teacher teaching quality. Teachers in the published questions before the answer, according to the student assessment of the situation summarized, analysis of which chapter or knowledge points, the student's high rate of error. And according to the assessment of the students, to comment, plan the correct way of learning. The second is the student's self-reflection, in the process of college English teaching, the teacher through the classroom sample survey, so that students' self-evaluation, in the learning process of their own advantages and disadvantages. Finally, combined with the views of teachers and students we improve the learning process of the shortcomings. In improving their academic performance at the same time, improve the quality of teaching. MOOC teaching system, mainly student-oriented personalized teaching mode. Therefore, the teacher needs to students in the process of self-learning to strengthen the supervision and management of student learning situation to enhance students' knowledge of knowledge.

Conclusion

In summary, compared with the traditional education model, MOOC teaching with school teacher effect, competition mechanism, innovation and guidance advantages. At present, college English teaching in the use of resources in this area, there are still teaching MOOC Ming is not true, college English teaching is not properly use the resources and other defects to change the status quo need to work together to build a harmonious and harmonious English teaching mode to promote the development of new educational model, the establishment of three aspects of teaching evaluation system to achieve the reform and innovation of college English teaching.

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